

# Houston Independent School District STEM Magnet Thematic Entrance Agreement, 2025-2026

Student Name:	Student ID:
<b>Expectations for the Student</b> Magnet Students should demonstrate commitment to the magnet the by the completion of all assignments and course meetings as requisive school environment that promotes mutual respect and supports the of conduct.	red. They will contribute to sustaining a
<b>Expectations for the Family</b> Family engagement and partnership is required for the Magnet edu be responsive to communication from the school regarding academ	
Continuation Requirements  Students will participate in a minimum of two thematic bas robotics)  Students must pass all Math, Science, and campus specifications.	
High School Specific requirements (All of the above inclu-	
Students who do not meet program continuation requirements, are minimum of one grading cycle. The growth plan is intended to help expectations. A growth plan committee comprised of campus profe plan at the end of the specified time period. The growth plan is reviused to determine if the student should continue in the Magnet profer one year and may only be denied at the end of the year.	students and parents successfully meet program ssionals and parent(s) will evaluate progress on this ewed each grading cycle that it remains in place and is
<ul> <li>Please Note:</li> <li>Students cannot be placed in the regular educational program transfer.</li> <li>All students are limited to a single transfer each school year.</li> <li>Should the child choose to leave the program <u>voluntarily</u> before to their zoned campus. A voluntary exit form must be completed end of the year.</li> <li>Any student with an approved Program Choice/Magnet transfer is granted in order to guarantee a spot at that school, unless the program of the progr</li></ul>	re the end of the school year, he or she may return only ed if a student withdraws from the program before the r must attend the first day of school to which the transferere is an extenuating circumstance.
We agree to adhere to the program expectations and pol- signatures are required for this agreement to be active. S in grades 6 and above.	
Student Signature:	Date:
Parent Signature:	Date:

\_\_\_\_\_ Date:\_\_\_\_

Coordinator Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_

Principal/ Designee:

SCHOOL YEAR	GRADE	CAMPUS			
2024-2025					
FOR OFFICE USE ONLY					
ENROLLMENT DOC	UMENTATION				
DATE OF ENTRY					
DISTRICT ID NO.					
STUDENT LOCAL I	D NO.				
DISTRICT OF RESI	DENCE				
SOCIAL SECU NUMERO S					

### STUDENT ENROLLMENT FORM 2025-26

date

HOUSTON INDEPENDENT SCHOOL DISTRICT 4400 WEST 18TH ST - HOUSTON, TEXAS 77092-8501 PHONE: 713-556-6000

#### STUDENT INFORMATION / USAR LETRA DE MOLDE

DISTRICT OF RESIDENCE						
SOCIAL SECURITY NO. / NUMERO SOCIAL					IT NAME/ ESTUDIANTE	
	LAST / APELLIDO	)	FIRST / PR	IMER NOMBRE	MIDDLE INITIAL /SEGUNDO (INICIAL)	GENERATION / GENERACION
GENDER / EL GENERO	DOB / FECHA DE NACIMIE	NTO	CITY /	CIUDAD	STATE / ESTADO	COUNTRY / PAIS
☐ MALE/ MASCULINO ☐ FEMALE/ FEMENINO						UNITED STATES OF AMERICA
RESIDENTIAL ADDRE LA DIRECCIÓN RESIDENCIA		STAL	LA D		LING ADDRESS - CITY ZIP CO SIDENCIAL-CIUDAD, ESTADO	
HOME PHONE/ TELÉFONO			DIRECCIÓ	DDRESS / N DE ENVÍO RÓNICO		
FEDERAL ETHMCTY / ETHICIDAD DEL ALUMNO (SELECT ONE)	☐ HISPANIC/LATINO ☐ NOT HISPANIC/LATINO		ACE / RAZO ECT ALL THAT APPLY)	☐ (1 ) AMERICAN ☐ (3) BLACK, NO ☐ (5) NATIVE HAW	ASIAN OR PACIFIC WHITE, NOT OF HISPANIC ORIGIN	
SIBLINGS AT HOUSTON ISD	NAME/N	OMBRE			SCHOOUESCUELAS	GRADE/GRADO
/ HIJOS EN HOUSTON ISD						
LAST SCHOOL ATTENDED / NOMBRE LAS ÚLTIMAS ESCUELAS ASISTIDAS	CITY / CIUDAD		STA ESTA		ZIP CODE / CÓDIGO POSTAL	GRADE LAST COMPLETED / ÚLTIMO GRADO COMPLETADO
CONTACT 1 NAME / EL NOMBRE DE CONTACTO 1	☐ LIVES WITH STUDE		LA DIRECTI		ENTIAL ADDRESS - CITY. STATE ZIP C LA DIRECCION RESIDENCIAL-CIUDA	
LAST NAME / APELLIDO	FIRST NAME/ PRIMER N	OMBRE				
HOME PHONE/ TELÉFONO DE CASA	WORK PHONE/ TELÉFONO DE TRAB	AJO	EL NÚMERO I	PHONE/ DE TELÉFONO JLAR	E-MAIL ADDRESS / DIRECCIÓN DE ENVÍO ELECTRÓNICO	
CONTACT 2 NAME / EL NOMBRE DE CONTACTO 2	☐ LIVES WITH STUDE		LA DIRECTI		DENTIAL ADDRESS - CITY. STATE ZIP CODE/ L / LA DIRECCION RESIDENCIAL-CIUDAD, ESTADO CÓDIGO POSTAL	
LAST NAME / APELLIDO	FIRST NAME/ PRIMER N	OMBRE				
HOME PHONE/ TELÉFONO DE CASA	WORK PHONE/ TELÉFONO DE TRAB	AJO	CELL F EL NÚMERO D CELU		E-MAIL ADDRESS / DIRECCIÓN DE ENVÍO ELECTRÓNICO	
				9.92	notify the school and to provid	

if there are any changes to this information that it is my responsibility to notify the school and to provide appropriate documentation.

Yo entiendo que si tengo algunos cambios en mi informacion yo sere responsable de notificar la escuela y proveere la documentacion apropiada.

Month Day Year Signature of Parent/Guardian/Appointee Please Print Name

<sup>1.</sup> Students at least 5, but less than 21 on or before September 1 and must be a resident of a participating district are eligible for tree attendance.

2. The parent or guardian signature must be the same as the name of the person with whom the student resides.

3. Texas penal code §37.10 provides that presuming a false document or false records for enrollment in school is an offense under state law.

4. Enrollment of the child under false documents subjects the person to liability for tition or costs under Texas education code §25.001(h).

5. Texas education code §25,002 (f). Requires the school district to record the name, address, and date of birth of the person enrolling a child. /li>



## Enrollment Information Additional Contact Form 2025-2026

Student Name/ Nombre del estudiante		HISD Student ID/ Identi	ficación del estudiante HISD				
Individuals not listed on the Enrollment Information For pick up your child. If you need an additional form, pleated it your child's contact list, log in to HISD Connect at I	ise let your child's homeroom te	eacher know. We will sen					
Las personas que no estén en la lista del Formulario de Contact Form) no podrán recoger a su hijo(a). Por favo con el maestro de aula de su hijo(a). Enviaremos un for HISD Connect al https://www.houstonisd.org/PSC	r incluya todas las personas auto	orizadas a recoger a su hij	o(a). Si necesita un formulario adicional, comuníquese				
Contact Name/ Nombre del contacto		Relationship	/ Relación				
Home Phone/ Teléfono de casa	Work Phone/ Teléfono del tra	bajo	Cell Phone/ Teléfono del célula				
Please check box(es) applicable to this contact person/ Por favor de seleccionar la caja(s) que apliquen ala persona asignada como contacto en esta forma:							
☐ Lives with student/ Vive con el estudiante	Emergency/ Emergencia	Has permission to pick u	p student/ Tiene permiso para recoger al estudiante				
Contact Name/ Nombre del contacto		Relationship	/ Relación				
Home Phone/ Teléfono de casa	Work Phone/ Teléfono del tra	bajo	Cell Phone/ Teléfono del célula				
Please check box(es) applicable to this contact person	Por favor de seleccionar la ca	ja(s) que apliquen ala pe	rsona asignada como contacto en esta forma:				
☐ Lives with student/ Vive con el estudiante	Emergency/ Emergencia 🛛	Has permission to pick u	p student/ Tiene permiso para recoger al estudiante				
		T					
Contact Name/ Nombre del contacto		Relationship	/ Relacion				
Home Phone/ Teléfono de casa	Work Phone/ Teléfono del tra	bajo	Cell Phone/ Teléfono del célula				
Please check box(es) applicable to this contact person	/ Por favor de seleccionar la ca	ja(s) que apliquen ala pe	rsona asignada como contacto en esta forma:				
☐ Lives with student/ Vive con el estudiante ☐	Emergency/ Emergencia 🛛	Has permission to pick u	p student/ Tiene permiso para recoger al estudiante				
Contact Name/ Nombre del contacto		Relationship	/ Relación				
Home Phone/ Teléfono de casa	Work Phone/ Teléfono del tra	bajo	Cell Phone/ Teléfono del célula				
Please check box(es) applicable to this contact person	/ Por favor de seleccionar la ca	ja(s) que apliquen ala pe	rsona asignada como contacto en esta forma:				
☐ Lives with student/ Vive con el estudiante	Emergency/ Emergencia	Has permission to pick u	p student/ Tiene permiso para recoger al estudiante				
Contact Name/ Nombre del contacto		Relationship	/ Relación				
Home Phone/ Teléfono de casa	Work Phone/ Teléfono del tra	ıbajo	Cell Phone/ Teléfono del célula				
Please check box(es) applicable to this contact person	/ Por favor de seleccionar la ca	ja(s) que apliquen ala pe	rsona asignada como contacto en esta forma:				
☐ Lives with student/ Vive con el estudiante	Emergency/ Emergencia	Has permission to pick u	p student/ Tiene permiso para recoger al estudiante				
Contact Name/ Nombre del contacto		Relationship	/ Relación				
Home Phone/ Teléfono de casa	Work Phone/ Teléfono del tra	abajo	Cell Phone/ Teléfono del célula				
Please check box(es) applicable to this contact person	/ Por favor de seleccionar la ca	ja(s) que apliquen ala pe	rsona asignada como contacto en esta forma:				
☐ Lives with student/ Vive con el estudiante	Emergency/ Emergencia	Has permission to pick u	p student/ Tiene permiso para recoger al estudiante				



#### Kimberly Hobbs, Principal

K-2 Administrator - Vickie Matson 3-5 Administrator – Rubye Gilbert6-8 Administrator – Marilyn Callegari

6-8 Counselor - Shaniquwa Finley Carter Debbie Nettles - Magnet Coordinator

#### REQUEST FOR STUDENT RECORDS (Petición de documentos del estudiante)

To:		Route:
	Last School Attended	
	Escuela en que asistió el estudiante	
	Address	
	City, State, Zip	
his/h		udent(s) has enrolled in our school. Please send a copy of nent record, available test scores, year-to-date grades, any ords.
l her	eby authorize the release of information	on mentioned above to The Rice School/La Escuela Rice.
Stud	lent's Name:	
	bre del estudiante	
Birth	n Date:/	Entering Grade:
	bre del estudiante	Grado entrante
Pare	ent Signature	Date
Firm	a del padre	Fecha

Please Mail Directly to: The Rice School/La Escuela Rice 7550 Seuss Dr. Houston, TX 77025

Or

Email to: **Taisha Dawson** taisha.dawson@houstonisd.org



Home Language Survey
Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Student Name:	 <b>District Name:</b>	
Student ID#:	Campus Name:	
-	<u> </u>	

### **HOME LANGUAGE SURVEY**

19 TAC Chapter 89, Subchapter BB, §89.1215 (Home Language Survey only administered during <u>initial</u> enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten\* through grade 8 (or by students in grades 9-12).

\* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

#### **Part One:**

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

#### Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel. This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.

April 2024 Page 42



Home Language Survey
Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Part Two:	
Please answer the questions to the best of your ability.	
1. Which languages are used at home?	
2. Which languages are used by the child at home?	
3. If the child had a previous home setting, which languages w	vere used? If there was no
previous home setting, answer Not Applicable (N/A)	
	-
By checking this box, I understand a request to correc Language Survey can only happen if:	t an error to this Home
1) my child <u>has not</u> yet been assessed for English prof 2) corrections are made within <u>two calendar weeks</u> of r	- <u> </u>
Note: Please contact your school about the benefits of bilingual.  The following resources may also provide information on program bilingualism.  Parent/ Guardian Rights Bilingual Education Program Program Information Videos	
Please visit the Emergent Bilingual Support Portal (txel.org) for	or additional information.
Signature of Parent/Guardian	Date
Signature of Student if Grades 9-12	Date

April 2024 Page 43



## HOUSTON INDEPENDENT SCHOOL DISTRICT

## **HEALTH INVENTORY**

SCHOOL DATE							
TEACHER SCHOOL LAST ATTENDED  Please fill in this form and return to the <u>teacher or nurse</u> . The information given on this form will help the school staff							
Please fill in this form	m and retເ	ırn to the <u>teacher or </u>	nurse. The information given o	n this form	will help the school staff		
to have a better und	lerstandin	g of your child's healt	th needs:				
			Birthdate		Birth weight		
Address			Phone		_		
		doctor that your chil					
	Age First Identified	Under Doctor's Care?		Age First Identified	Under Doctor's Care?		
Asthma	14011111104		Bone/Joint Problem	identined			
Allergies			Rheumatic Fever				
Blood Disorder			Surgery/Fractures				
Diabetes			T. B. Disease				
Epilepsy/Seizures			Hearing Loss				
Heart Disease			Vision Loss				
Kidney Disorder			Severe Menstrual Cramps				
Cancer			Eating Disorder				
Please check if you	have obse	rved any of the follo	wing in your child:				
Fainting		Coughs from	Wheezing making friends N equently at night F above?	lail Biting	s of breath with exercise		
If so, what? For what co	 ndition?_		□ No				
What type of medic	al insuran	ce do you carry for th CHIP□	nis child? Medicaid□ HCHD □	Private Ir	isurance□ None □		
A pregnant	or parenti and/or	, ,	your child has other needs or i	5:			
			Signature				



# REQUEST FOR FOOD ALLERGY **INFORMATION**

Dear Parent:

This form allows you to disclose whether	your child has	a food allergy	or severe foo	d allergy t	hat you l	oelieve
should be disclosed to the District in order	r to enable the 1	District to take	necessary pr	ecautions f	for your	child's
safety.						

"Severe food allergy" means a callergen introduced by inhalation			
Please list any foods to which you exposed to the food that is listed.	r child is allergic or s	everely allergic, as well as how	your child reacts when
No information to report.			
Food	Nature o	f allergic reaction to food	Life- Threatening?
TO REQUEST A SPECIAL DI INFORMATION FROM YOU MUST CONTACT THE SCHO CHILD ATTENDS SCHOOL.	R DOCTOR ABOU	T YOUR CHILD'S FOOD A	LLERGY, YOU
The District will maintain the orinformation to teachers, school could the limitations of the Family Edu	ounselors, school nurs	es, and other appropriate school	
Student Name:		Date of Birth:	
School:		Grade:	
Parent/Guardian Name:			·
Work Phone: M	obile Phone:	Home Phone:	
Parent/Guardian Signature:		Date:	
Date form received by Campus:			

Health and Medical Services

# **Hazel Health Consent Form**

Our school is partnering with Hazel Health to provide access to





To learn more about Hazel or quality health care services for all students. The school health complete this form online, visit: representative can initiate a video visit with a Hazel Health provider while your child is at school. To ensure your child has access to this my.hazel.co/houstonisd service, complete BOTH pages of this form. Month Year Child's Last Name Child's Birthdate Child's First Name Parent / Legal Guardian #1 Name Relationship to Student Mobile Phone **Email** Mobile Phone Parent / Legal Guardian #2 Name Relationship to Student **Email** Required Insurance Information Hazel Health has partnered with your school to cover your cost of services so that there is no cost to your family.

Why is insurance information needed if a Hazel visit is at no cost to me? Hazel Health bills insurance for services to ensure that the visit cost is covered by your health plan, and there are no out-of-pocket costs for the family.

Having insurance information also helps Hazel to better coordinate care for your child, such as referrals and prescriptions.

Once a visit is completed, you may receive an explanation of benefits (EOB) in the mail. If you receive an EOB, this is NOT a bill, it is simply a record indicating a visit occurred and was submitted to your insurance. No action is needed.

Your insurance information is always kept confidential and stored securely. By providing your insurance information you are empowering Hazel to continue its mission, ensuring every child is seen, heard and cared for.

**What if my child does not have insurance?** Any student, regardless of insurance status, can use Hazel Health. Hazel will review and confirm the student's insurance status when a visit is scheduled or delivered.

For more information about insurance, please see our FAQ's at www.hazel.co/faq.

nsurance Provider / Plan Name	Member ID Number	Group Numb	oer (if applicable)
olicy Holder First Name	Policy Holder Last Name	Policy Holder Birthdate	Relationship to Studen
By checking this box, I at	test that my child does not have h	health insurance coverage a	t this time.
By checking this box, I att	est that my child does not have h	health insurance coverage a	t this time.
	test that my child does not have h 		
I have read the Hazel He		Privacy Policy and: (Please ch	

PLEASE CONTINUE TO PAGE 2 TO INPUT KNOWN ALLERGIES & OTHER HEALTH INFORMATION

This consent will remain valid unless revoked by the parent / legal guardian / legal representative.

	_			/	<u>/</u>
Child's First Name	Child's Last Name			Child's Birthda	te
Does your child have any allergies?					
YES NO Medication allergie	es <u>Please List:</u>				
YES NO Food allergies P	lease List:				
YES NO Seasonal/Environn	nental allergies <u>Please Li</u>	ist:			
ls your child currently taking any medic	ations?				
YES NO Please List:					
If recommended by Hazel's licensed me administered to your child at school?	edical provider, can the	follow	ring m	edications (age/weigh	t appropriate) be
YES NO		YES	NO		
Tylenol™ / Acetaminophen (pc	in, fever)			Cough Syrup (cough)	
Advil™ / Motrin™ / Ibuprofen (p	ain, fever)			Sudafed™ / Phenylephrine	e (congestion)
Children's Pepto™ / Calcium Co	rbonate			Hydrocortisone Cream (in	ıflammation, itch)
(upset stomach)  Liquid Pepto-Bismol™ / Bismut	h Subsalicylate (nausea			Benadryl™ / Diphenhydra	mine (allergic reaction)
indigestion, upset stomach)	Todosancylate (nadsed,			Zyrtec™ / Cetirizine (allerg	gies, allergic reaction)
Liquid Antacid / Aluminum Hyd	=			Zaditor™ / Ketotifen (aller	gy eye drops)
Hydroxide, Simethicone (upset Throat Lozenge / Benzocaine (cough, sore throat)				Antibiotic Ointment / Bac Polymyxin B (cuts, infectio	· ·
Has your child ever had any of the follo	wing health conditions	s or hec	ılth co	ncerns?	
YES NO		YES	NO		
Acid Reflux (Heartburn)				Genetic disorder	
ADD/ADHD (Attention Deficit D	Disorder)			High Blood Pressure	
Anxiety				Kidney disease	
Asthma				Migraine Headaches	
Congenital Heart Defect				Seizure Disorder	
Constipation				Sickle Cell Disease	
Depression				Surgery: Appendix remo	ved
Developmental Delay				Surgery: Ear Tubes	
				Surgery: Tonsils removed	1
Diabetes					
Eczema				Other (please explain): _	
<b>Does your child have a primary care do</b> Hazel uses this information to coordina will allow Hazel to send a visit summary	te with your child's doc		d infor	m them of any Hazel vi	sit. Providing the fax numb
YES NO					
Child's Doctor			Phor	ne	Fax